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**Unit 4 History**

**School Assessed Coursework Task**

**SAC 3 – Analytical Exercise on Area Study One 2009**

**China – Revolutionary Ideas, Movements, Leaders and Events**

**Name:……………………………………….**

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**Time allowed:** 60 MINUTES and 10 Minutes reading time

**PAPER STRUCTURE:**

This task requires the student to analyse the written and visual resources provided and to answer the specific questions asked.

**There are four questions to answer.**

Plan your response carefully.

You can **refer to and use the additional documents** provided to help you adequately respond to the question.

Make sure that you **carefully read and use all the detail** the evidence might offer you.

# CRITERIA OF ASSESSMENT

1. Knowledge of a range of factors which developed during the course of the revolution
2. Identification and comprehensive analysis of causes of tensions and conflicts generated in the old regime that contributed to its breakdown.
3. Analysis and evaluation of the importance of ideologies, individuals and groups in bringing about revolutionary change.
4. Analysis and evaluation of evidence that synthesises a range of written and visual sources.
5. Analysis and evaluation of historians’ interpretations

Please note: Any marks/scores provided to a student by Korowa are provided to assist the student and her parents in gauging a student’s progress, but they cannot be used to predict VCAA Study Scores or the ENTER.

**Source 1** - **Mao Speaking to the troops on the Long March, (date unknown) courtesy of the David King Collection**



**Source 2**

## **Red Army code of conduct**

* *Replace all doors when you leave a house*
* *Roll up and return the straw matting on which you sleep*
* *Be courteous and help out when you can*
* *Return all borrowed articles*
* *Replace all damaged articles*
* *Be honest in all transactions with peasants*
* *Pay for all articles purchased*
* *Be sanitary – especially establish latrines at a distance from people’s houses*
* *Don’t take liberties with the women*
* *Don’t kill prisoners of war*

**Source 3**

## **‘A Report on an Investigation of the Peasant Movement in Hunan’ March 1927**

*“In a very short time, in China’s central, southern and northern provinces, several hundred million peasants will rise like a might storm like a hurricane a force swift and violent that no power, however great, will be able to hold it back. They will smash the trammels that bind them and rush forward along the road to liberation. They will sweep all the imperialist, warlords, corrupt officials and local tyrants and evil gentry into their graves. Every revolutionary party and every revolutionary comrade will be put to the test, to be accepted or rejected as they decide. There are three alternatives. To march at their head and lead them? To trail behind them, gesticulating and criticizing? Or to stand in their way and oppose them?”*

**Questions:**

**Discuss with reference to the documentary material provided and your own knowledge and understanding of the period**

1. Using your own knowledge explain why the CCP left the province of Jiangxi on October 15th 1934.

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1. Using **Source 2** and **Source 3** identify the ideas of Mao and the tensions & conflicts these ideas addressed in the period of nationalist rule in China (1926- 1949).

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1. What does **Source 1** suggest about revolutionary ideas and leadership of Mao Zedong?

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1. Evaluate to what extent **Source 1** presents a reliable view of Mao’s leadership of the Chinese Communist Party from 1934-1949. Refer to different views of Mao’s leadership of the Chinese Communist Party in your response.

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